

Argument Outline Rubric

Part of Paper	Superior (95-100)	Excellent (90-94)	(85-89)	(80-84)	(60-70)	(Below 60)	
Assignment – 5pts	Student completely fulfills assignment requirements-5pts	Student completely fulfills assignment requirements-5pts	Student completely fulfills assignment requirements-5pts	Student partially fulfills assignment requirements (almost all)-4pts.	Student partially fulfills assignment requirements (almost all)-3 – 3.5pts.	Student partially fulfills assignment requirements (almost all)-3 pts.	Student’s work in no way relates to assignment-under 3pts.
Thesis-10pts	Student’s thesis is a clear, arguable, well developed, and definitive statement of position. It answers a why or how question- 9-10pts.	Student’s thesis is a clear, arguable, definitive statement of position that answers a why or how question-8pts.	Student’s thesis is a clear and arguable statement of position that answers a why or how question-7pts.	Student’s thesis is a clear, arguable statement of position-6pts.	Student’s thesis is an arguable s clear, arguable statement of position-6pts.	Student’s thesis is an outline of points; it is not an arguable statement of position-5pts.	Student’s work does not have a thesis-under 5pts.
Development-10pts.	Student’s paper demonstrates a logical, mature, and thorough development of points that support the thesis-10pts.	Student’s paper demonstrates a logical and thorough development of points that support the thesis-9pts.	Student’s paper demonstrates adequate development of points that support the thesis-8pts.	Student’s paper demonstrates an adequate development of points that support the thesis-8pts.	Student’s paper demonstrates an attempt at adequate development of points that support the thesis-8pts.	Student’s paper presents a superficial development of points, many of which do not support the thesis-5 pts.	Student’s paper does not present any evidence of development of points that support the thesis-under 5pts.
Evidence: Analysis-17pts. Synthesis-3pts.	Student presents relevant and fully analyzed textual evidence to support the thesis following the argument formula-16-17pts. <i>Credible sources, citations included for multiple sources.</i> Student synthesizes textual evidence and refers to thesis statement-3pts.	Student presents relevant and fully analyzed textual evidence to support the thesis; Citations -15-16pts. Student synthesizes textual evidence-3pts.	Student presents relevant and adequately analyzed textual evidence to support the thesis; Citations -14pts. Student makes an attempt at synthesis-3pts.	Student presents relevant and partially analyzed textual evidence to support the thesis; Citations -13pts. Student makes an attempt at synthesis-2.5pts.	Student presents textual evidence that is not analyzed or is analyzed but does not support the thesis; Citations -11-12pts. Student makes an attempt at synthesis-2pts.	Student’s textual evidence is irrelevant and is not analyzed; No citations -10 pts. Student makes no attempt at synthesis-under 2pts.	Student provides no textual evidence to support the thesis; No citations — under 10 pts. Student makes no attempt at synthesis-under 2pts
Opposition/ Refutation- 10 pts	Student clearly and fully explains opposition and persuasively refutes it-10p	Student clearly and fully explains opposition and persuasively refutes it-9p	Student explains opposition and gives refutation-8.5 p	Student mentions opposition and gives refutation-8p	Student does not explain opposition or does not refute-6-7p	Student does not include op./ref. in paper-under 5pts.	
Attention Grabber – 10 pts	intro has a strong hook or attention grabber that is appropriate for the audience. This could be a strong statement, a relevant quotation, statistic, or question addressed to the reader.	Intro has hook or attention grabber appropriate for audience.	The intro has a hook or attention grabber, but it is weak, rambling or inappropriate for the audience.	The author has an interesting intro but the connection to the topic is not clear.	The introductory paragraph is not interesting AND is not relevant to the topic.	Student does not include intro with hook	
Closing paragraph – 10 pts	The conclusion is strong and leaves the listener solidly understanding the writer’s position. Includes effective restatement of the position statement (AKA thesis statement)	The conclusion is good and reminds listener of the writer’s position. Author’s position restated near the beginning of the conclusion.	The author’s position is restated within the conclusion.	Conclusion is recognizable. Student’s position is not restated.	Conclusion is recognizable because of its position in the outline/paper Student’s position is not restated	There is no conclusion - the paper just ends	
Bibliography/ Works Cited 25 pts	More than 4 credible sources, sources listed in correct MLA format, Obviously used well in outline/argument	4 credible sources listed in correct MLA format, Obviously well in outline/argument. 22.5pts	4 credible sources listed in correct MLA format, Obviously used in outline/argument 21pts	4 credible sources listed in correct MLA format, could be used more in outline /argument 20 pts	4 credible sources listed in correct MLA format, could be used more in outline/ argument 16pts	Fewer than 4 credible sources. Not all sources used. Incorrect MLA format. Under 15 pts	

modified from http://dante.udallas.edu/edu5352/schofield/Argum_Essay_Rubric.htm